

**Pre-ABD Candidates, Comparative Literature
Annual Review & Progress Report for 2021-22**

Student: _____ Current GPA: _____ Quarters as PI: _____ Needs to be ABD _____

by: _____ Degree Start Date: _____ Expected Grad Date: _____

Before starting, please review the learning outcomes for the doctoral degree in Comparative Literature.

1. Assessment of Learning Outcomes

What were your goals for 2021-22:

In your opinion, have you met those goals? What achievements would you stress as particularly important in your overall training?

1.1 Core Knowledge & Research Methods and Analysis: Seminars, Examinations, Prospectus

Please provide a self-assessment and an assessment by your committee chairs if applicable, on the areas below.

| Areas of Assessment/ Assessment & Progress | Excellent/ Very good | Good | Needs Improvement | State what is completed so far & add comments; List all incomplete grades |
|---|-------------------------|------|----------------------|--|
| Seminars | | | | |
| Qualifying examinations | | | | |
| Dissertation Prospectus | | | | |
| Writing Skills | | | | |

Strengths:

Areas of growth:

Committee Chair/ Research Advisor: _____
Signature *Date*

Committee Chair/ Research Advisor: _____
Signature *Date*

1.2. Scholarly Communication & Professionalization: assess your growth in those areas and what has contributed to it; what improvements and new developments are you planning?

1.3. Teaching & Pedagogy

Please assess your performance overall in the following areas, based on your teaching evaluations and evaluations by the supervisors of your teaching; report ratings for questions A/B.

| Teaching Performance | Excellent | Very Good | Good | | Needs Improvement | Comments |
|----------------------|-----------|-----------|------|--|-------------------|----------|
| Course #1: | | | | | | |
| Course #2: | | | | | | |
| Course #3: | | | | | | |

| | | | | | | |
|----------------------------|--|--|--|--|--|--|
| Course as Associate | | | | | | |
| Strengths | | | | | | |
| Areas of growth | | | | | | |

In your teaching and pedagogical activities, assess what you have learned and what has contributed to your learning:

2. Definition of Goals for 2022-23:

What are your goals for next year, regarding seminars, qualifying examinations, pre-dissertation research, stated learning outcomes for our doctoral program, and progress to degree:

Seminars and Practicum to be taken in Fall 2022: you need 12 units minimum, and except for quarters when you are preparing and taking an examination, you need to take two seminars for a letter grade until you advance to candidacy.

Summary of Progress information: # of field examinations completed, work on prospectus, etc.

Please attach your updated curriculum vitae with your submission of this form.

3. Summary of Review after Discussion with Faculty Committee

Student is:

| | |
|--|---|
| | making normal progress toward his/her degree and is meeting learning outcomes in all or most areas. |
| | making marginal progress toward his/her degree and is meeting learning outcomes in some areas. Faculty/committee recommends the following: |
| | not making normal progress toward his/her degree and is not meeting learning outcomes. Faculty/committee recommends the following: |

Chair/Vice/Chair/Faculty: _____
Signature *Signature* *Date*

Student: _____
Signature *Date*