Doctoral Candidates, Comparative Literature Annual Review & Progress Report for 2021-22

Student:		Current GPA:		ABD since:	Quarters as P2:
Degree Start Date	ee Start Date Expected Grad Date				
Before starting, please re	eview the	learnin	g outcomes for	the doctoral degree	e in Comparative Literature.
1. Assessment of	<u>Learnin</u>	g Outc	<u>eomes</u>		
What were your goals for 20)21-22:				
In your opinion, have you m your overall training?	et those go	oals? Wha	at particular achie	vements would you st	ress as particularly important in
1.1 Core Knowledge: Dis	ssertation	<u>1</u>			
Coordinating with you	ır disserta	tion advi	isor, please asses	ss your dissertation p	progress and have your
dissertation advisor as	sess stren	gths and	_		
Progress on dissertation	Strong	Good	Needs Improvement	State what is com	pleted so far & add comments
Dissertation					
Writing Skills					
Strengths:					
Areas of growth:					_

Dissertation Chair/ Research Advisor:								
	Signature	Date						

1.2. <u>Scholarly Communication</u> & <u>Professionalization</u>: assess your growth in those areas and what has contributed to it; what improvements and developments are you planning?

1.3. Teaching & Pedagogy

Please assess your performance overall in the following areas, based on your teaching evaluations and evaluations by the supervisors of your teaching; report ratings for questions A/B.

T. 1.	F 11 4	Very	Good	Needs	G. A.
Teaching	Excellent	Good		Improvement	Comments
Performance					
Course #1:					
Course #2:					
Course #3:					
Strengths					
Areas of growth					

In your teaching and pedagogical activities, assess what you have learned and what has contributed to your learning:

Please attach your updated curriculum vitae with your submission of this form.
3. Summary of Review after Discussion with Faculty Committee
Student is:
making normal progress toward his/her degree and is meeting learning outcomes in all or most areas.
making marginal progress toward his/her degree and is meeting learning outcomes in some areas. Faculty/committee recommends the following:
not making normal progress toward his/her degree and is not meeting learning outcomes. Faculty/committee
recommends the following:
Chair/Vice/Chair/Faculty: Signature Signature Date
Student:
Signature Date

What are your goals for next year, regarding dissertation, learning outcomes, and progress to degree: