

**Pre-ABD Candidates, Comparative Literature
Annual Review & Progress Report for 2014-15**

Student: _____ Current GPA: _____ Quarters as P1: _____ Needs to be ABD by: _____

Degree Start Date: _____ Expected Grad Date: _____

Before starting, please review the learning outcomes for the doctoral degree in Comparative Literature.

1. Assessment of Learning Outcomes

What were your goals for 2014-15: _____

In your opinion, have you met those goals? What achievements would you stress as particularly important in your overall training?

1.1 Core Knowledge & Research Methods and Analysis: Seminars, Examinations, Prospectus

Please provide a self-assessment and an assessment by your committee chairs if applicable, on the areas below.

Areas of Assessment/ Assessment & Progress	Excellent/ Very good	Good	Needs Improvement	State what is completed so far & add comments; List all incomplete grades
Seminars				
Qualifying examinations				
Dissertation Prospectus				
Writing Skills				

Strengths:

Areas of growth:

Committee Chair/ Research Advisor: _____
Signature *Date*

Committee Chair/ Research Advisor: _____
Signature *Date*

1.2. Scholarly Communication & Professionalization: assess your growth in those areas and what has contributed to it; what improvements and new developments are you planning?

1.3. Teaching & Pedagogy

Please assess your performance overall in the following areas, based on your teaching evaluations and evaluations by the supervisors of your teaching; report ratings for questions A/B.

Teaching Performance	Excellent	Very Good	Good		Needs Improvement	Comments
Course #1:						
Course #2:						
Course #3:						

Course as Associate						
Strengths						
Areas of growth						

In your teaching and pedagogical activities, assess what you have learned and what has contributed to your learning:

2. Definition of Goals for 2015-16:

What are your goals for next year, regarding seminars, qualifying examinations, pre-dissertation research, stated learning outcomes for our doctoral program, and progress to degree:

Seminars and Practicum to be taken in fall 2015: you need 12 units minimum, and except for quarters when you are preparing and taking an examination, you need to take two seminars for a letter grade until you advance to candidacy.

Summary of Progress information: # of field examinations completed, work on prospectus, etc.

Please attach your updated plan of study and curriculum vitae with your submission of this form. You may ask the previous plan of study from our current GPA (Andrea Johnson).

3. Summary of Review after Discussion with Faculty Committee

Student is:

	making normal progress toward his/her degree and is meeting learning outcomes in all or most areas.
	making marginal progress toward his/her degree and is meeting learning outcomes in some areas. Faculty/committee recommends the following:
	not making normal progress toward his/her degree and is not meeting learning outcomes. Faculty/committee recommends the following:

Chair/Vice/Chair/Faculty: _____
Signature *Signature* *Date*

Student: _____
Signature *Date*