Pre-ABD Candidates, Comparative Literature
Annual Review & Progress Report for 2014-15

Student: ___________________ Current GPA: ________ Quarters as P1: ________ Needs to be ABD by: _________

Degree Start Date: ____________________________ Expected Grad Date: ______________

Before starting, please review the learning outcomes for the doctoral degree in Comparative Literature.

1. **Assessment of Learning Outcomes**

What were your goals for 2014-15: __________________________________________________________

______________________________________________________________________________________

______________________________________________________________________________________

In your opinion, have you met those goals? What achievements would you stress as particularly important in your overall training?

______________________________________________________________________________________

______________________________________________________________________________________

1.1 **Core Knowledge & Research Methods and Analysis: Seminars, Examinations, Prospectus**

Please provide a self-assessment and an assessment by your committee chairs if applicable, on the areas below.

<table>
<thead>
<tr>
<th>Areas of Assessment/Assessment &amp; Progress</th>
<th>Excellent/Very good</th>
<th>Good</th>
<th>Needs Improvement</th>
<th>State what is completed so far &amp; add comments; List all incomplete grades</th>
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<tbody>
<tr>
<td>Seminars</td>
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<td>Qualifying examinations</td>
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<td>Dissertation Prospectus</td>
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<td>Writing Skills</td>
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Strengths:

Areas of growth:

Committee Chair/Research Advisor: ___________________________  __________________________

Signature                        Date

Committee Chair/Research Advisor: ___________________________  __________________________

Signature                        Date

1.2. **Scholarly Communication & Professionalization:** assess your growth in those areas and what has contributed to it; what improvements and new developments are you planning?

________________________________________________________________________________________

________________________________________________________________________________________

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1.3. **Teaching & Pedagogy**

Please assess your performance overall in the following areas, based on your teaching evaluations and evaluations by the supervisors of your teaching; report ratings for questions A/B.

<table>
<thead>
<tr>
<th>Teaching Performance</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Needs Improvement</th>
<th>Comments</th>
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<tr>
<td>Course #1:</td>
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<td>Course #2:</td>
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<td>Course #3:</td>
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<td>Course as Associate</td>
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<tr>
<td><strong>Strengths</strong></td>
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<tr>
<td><strong>Areas of growth</strong></td>
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</table>

In your teaching and pedagogical activities, assess what you have learned and what has contributed to your learning:

________________________________________________________________________________________

________________________________________________________________________________________

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2. **Definition of Goals for 2015-16:**

What are your goals for next year, regarding seminars, qualifying examinations, pre-dissertation research, stated learning outcomes for our doctoral program, and progress to degree:

_______________________________________________________________________________________

_______________________________________________________________________________________

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Seminars and Practicum to be taken in fall 2015: you need 12 units minimum, and except for quarters when you are preparing and taking an examination, you need to take two seminars for a letter grade until you advance to candidacy.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Summary of Progress information: # of field examinations completed, work on prospectus, etc.

_______________________________________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

Please attach your updated plan of study and curriculum vitae with your submission of this form. You may ask the previous plan of study from our current GPA (Andrea Johnson).

3. Summary of Review after Discussion with Faculty Committee

Student is:

| making normal progress toward his/her degree and is meeting learning outcomes in all or most areas. |
| making marginal progress toward his/her degree and is meeting learning outcomes in some areas. Faculty/committee recommends the following: |
| not making normal progress toward his/her degree and is not meeting learning outcomes. Faculty/committee recommends the following: |

Chair/Vice/Chair/Faculty: __________________________________________ Signature __________ Signature __________ Date

Student: ______________________________________________ Signature __________ Date