

**Doctoral Candidates, Comparative Literature**  
**Annual Review & Progress Report for 2014-15**

Student: \_\_\_\_\_ Current GPA: \_\_\_\_\_ ABD since: \_\_\_\_\_ Quarters as P2: \_\_\_\_\_

Degree Start Date \_\_\_\_\_ Expected Grad Date \_\_\_\_\_

**Before starting, please review the learning outcomes for the doctoral degree in Comparative Literature.**

**1. Assessment of Learning Outcomes**

What were your goals for 2014-15: \_\_\_\_\_

\_\_\_\_\_

In your opinion, have you met those goals? What particular achievements would you stress as particularly important in your overall training?

\_\_\_\_\_

\_\_\_\_\_

**1.1 Core Knowledge: Dissertation**

Coordinating with your dissertation advisor, please assess your dissertation progress and have your dissertation advisor assess strengths and areas of growth.

<b>Progress on dissertation</b>	<b>Strong</b>	<b>Good</b>	<b>Needs Improvement</b>	<b>State what is completed so far &amp; add comments</b>
<b>Dissertation</b>				
<b>Writing Skills</b>				

**Strengths:**

\_\_\_\_\_

**Areas of growth:**

\_\_\_\_\_

Dissertation Chair/ Research Advisor: \_\_\_\_\_

*Signature*

*Date*

**1.2. Scholarly Communication & Professionalization: assess your growth in those areas and what has contributed to it; what improvements and developments are you planning?**

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**1.3. Teaching & Pedagogy**

Please assess your performance overall in the following areas, based on your teaching evaluations and evaluations by the supervisors of your teaching; report ratings for questions A/B.

Teaching Performance	Excellent	Very Good	Good		Needs Improvement	Comments
Course #1:						
Course #2:						
Course #3:						
Strengths						
Areas of growth						

In your teaching and pedagogical activities, assess what you have learned and what has contributed to your learning:

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## 2. Definition of Goals for 2015-16:

What are your goals for next year, regarding dissertation, learning outcomes, and progress to degree:

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**Please attach your updated plan of study and curriculum vitae with your submission of this form.**

## 3. Summary of Review after Discussion with Faculty Committee

Student is:

	making normal progress toward his/her degree and is meeting learning outcomes in all or most areas.
	making marginal progress toward his/her degree and is meeting learning outcomes in some areas. Faculty/committee recommends the following:
	not making normal progress toward his/her degree and is not meeting learning outcomes. Faculty/committee recommends the following:

Chair/Vice/Chair/Faculty: \_\_\_\_\_  
*Signature*                      *Signature*                      *Date*

Student: \_\_\_\_\_  
*Signature*                      *Date*