Doctoral Candidates, Comparative Literature
Annual Review & Progress Report for 2014-15

Student: _________________________ Current GPA: _________ ABD since: ________ Quarters as P2: ________

Degree Start Date ________________________ Expected Grad Date ________________________

Before starting, please review the learning outcomes for the doctoral degree in Comparative Literature.

1. Assessment of Learning Outcomes

What were your goals for 2014-15: _________________________________________________________

_____________________________________________________________________________________

In your opinion, have you met those goals? What particular achievements would you stress as particularly important in your overall training?

_____________________________________________________________________________________

_____________________________________________________________________________________

1.1 Core Knowledge: Dissertation
Coordinating with your dissertation advisor, please assess your dissertation progress and have your dissertation advisor assess strengths and areas of growth.

<table>
<thead>
<tr>
<th>Progress on dissertation</th>
<th>Strong</th>
<th>Good</th>
<th>Needs Improvement</th>
<th>State what is completed so far &amp; add comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
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<tr>
<td>Writing Skills</td>
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</table>

Strengths:

Areas of growth:
1.2. Scholarly Communication & Professionalization: assess your growth in those areas and what has contributed to it; what improvements and developments are you planning?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

1.3. Teaching & Pedagogy

Please assess your performance overall in the following areas, based on your teaching evaluations and evaluations by the supervisors of your teaching; report ratings for questions A/B.

<table>
<thead>
<tr>
<th>Teaching Performance</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Needs Improvement</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course #1:</td>
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<td>Course #2:</td>
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<td>Course #3:</td>
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</table>

Strengths

Areas of growth

In your teaching and pedagogical activities, assess what you have learned and what has contributed to your learning:

________________________________________________________________________________________
________________________________________________________________________________________
2. **Definition of Goals for 2015-16:**

What are your goals for next year, regarding dissertation, learning outcomes, and progress to degree:

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Please attach your updated plan of study and curriculum vitae with your submission of this form.

3. **Summary of Review after Discussion with Faculty Committee**

Student is:

| making normal progress toward his/her degree and is meeting learning outcomes in all or most areas. |
| making marginal progress toward his/her degree and is meeting learning outcomes in some areas. Faculty/committee recommends the following: |
| not making normal progress toward his/her degree and is not meeting learning outcomes. Faculty/committee recommends the following: |

Chair/Vice/Chair/Faculty: ___________________________ Signature ___________________________ Signature ___________________________ Date ___________________________

Student: ___________________________ Signature ___________________________ Date ___________________________